

## Sports Grant Report

Academic Year: 2020/2021	Total fund allocated £19,789	Date updated July 2021
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<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 45%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>1. Physical Education coach to launch Golden Kilometer in the playground, providing opportunities for fitness and motivation following school closure.</p> <p>2. Physical Education coach to teach different playground games and encourage pupils to participate (twice a week at break times).</p> <p>3. Physical Education coach together with class teachers to help develop the schools Medium term plans in Physical education</p>	<p>To enhance fitness and motivation of all pupils following school closure.</p> <p>To expand pupils' knowledge of various playground games.</p> <p>To prepare and give class teachers the tools to be able to provide a well-rounded Physical Education scheme of work.</p>	8,905.05	<p>- Pupils are fitter and improve stamina. Pupils are motivated to run and achieve goals.</p> <p>- Boost in pupils' self-esteem and eagerness to challenge themselves.</p> <p>Physical education is promoted throughout the school and pupils are given opportunities to develop a range of skills</p>	<p>Continue to build on activities to promote wellbeing and develop skills in key areas.</p> <p>Continue to use upper playground as well as ground floor playground.</p> <p>Introduce new clubs for pupils to take part in based on interests of pupils and strengths of teachers.</p>

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 0.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Pupil perseverance</li> <li>- Social aspect including team spirit and compromise</li> <li>- Self-reflection and striving for self-improvement</li> </ul>	<ul style="list-style-type: none"> <li>- Upskilling class teachers</li> <li>- Traverse wall at break times.</li> <li>Encouraging team games and running</li> </ul>	£2968.35	<ul style="list-style-type: none"> <li>- Clear and concise progression in skills taught across the school</li> <li>- Improvement of fitness amongst the pupils – results recorded through Golden Kilometer.</li> </ul>	<ul style="list-style-type: none"> <li>- To encourage participation in extra sports clubs.</li> <li>- To increase the range of clubs available for children</li> </ul>

<ul style="list-style-type: none"> <li>- Understanding and following health and safety aspects in PE</li> <li>- Ability to understand and explain the benefits of physical activity in everyday life.</li> <li>- Promoting a healthy lifestyle through fitness and goals.</li> </ul>	<p>as a competitive sport.</p> <p>Children involved in Golden Kilometre and achieving goals.</p>		<ul style="list-style-type: none"> <li>- Pupils more confident to challenge themselves in lessons and are able to self-reflect on achievements</li> <li>- Pupil independence and decision making evident in other lessons/areas.</li> <li>- Staff more confident to deliver lessons.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue 'The Golden Kilometer'</li> <li>- Children to continue to be encouraged to use the traverse wall – could create a daily or weekly challenge or encourage children to make up games using the wall for other children to do.</li> <li>Teachers to teach sport with increased confidence.</li> <li>To develop extra-curricular sports opportunities during lunchtime and after school clubs.</li> </ul>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				35%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Pupils to receive high quality PE lessons.	<ul style="list-style-type: none"> <li>- Maintain regular, high quality PE lessons.</li> <li>- PE specialist to work alongside class teachers (CPD)</li> <li>- PE specialist to make schemes of work available</li> <li>- PE coordinator together with sports director and curriculum and pupil progress lead to update the whole school curriculum map and progression grid.</li> </ul>	£6,926.15	<ul style="list-style-type: none"> <li>- Staff more confident to deliver lessons and have a better understanding of the progression of PE between year groups</li> <li>- Lesson observations.</li> <li>- Lesson plans</li> <li>- Team games run more smoothly</li> <li>- Skills of pupils have improved.</li> </ul>	- Continue to build on the whole school PE curriculum

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Continued all the above curriculum and to improve existing standards.	<ul style="list-style-type: none"> <li>- Maintain regular, high quality PE lessons.</li> <li>- Sports coach to meet with selected class teachers to provide support and direction.</li> </ul>	£989.45	<ul style="list-style-type: none"> <li>- Lesson observations</li> <li>- Lesson plans</li> <li>- Team games run more smoothly</li> <li>- Skills of pupils have improved.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to develop the curriculum to ensure a range of sports are covered within PE lessons and that there is clear progression between age groups.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Pupils to be inspired to improve their own achievements and to work with peers	<ul style="list-style-type: none"> <li>- Reintroduce extra-curricular sports clubs.</li> <li>- Train older pupils to be 'Play Leaders'</li> </ul>	£0	<ul style="list-style-type: none"> <li>- Pupils taking part in netball club and developing related skills.</li> <li>- Year 6 pupils act as 'Play Leaders' and help younger pupils develop their knowledge of different sports.</li> <li>- The profile of Physical Education and sport is raised across the school as a tool for school improvement.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to expand on break time clubs</li> <li>- Train the new Year 6 pupils to be 'Play Leaders'</li> </ul>