

Sports Grant Report

Academic Year: 2019/2020	Total fund allocated £19,830.50	Date updated July 2020
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 76%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>1. PE equipment club with teacher present. 'fit for life' activities.</p> <p>2. PE specialist to teach different playground games and encourage pupils to participate (twice a week at break times).</p>	<p>To enhance fitness of all pupils during lunchbreaks.</p> <p>To expand pupils' knowledge of various playground games.</p>	<p>£150 spent on new PE equipment</p> <p>£12,815 spent on PE teacher (over the year for her teaching)</p> <p>£2,040 spent on PE specialist</p>	<p>- Pupils are happier and more productive at break times.</p> <p>- Pupils have knowledge of a range of activities they can partake in during break times.</p> <p>- Boost in pupils' self-esteem and eagerness to challenge themselves.</p>	<p>Continue to build on the playground activities and ensure they are being used.</p> <p>Continue to use upper playground as well as ground floor playground.</p> <p>Introduce new clubs for pupils to take part in based on interests of pupils and strengths of teachers.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0.15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Pupil independence - Social aspect including team spirit and compromise - Decision making - Self-reflection and striving for self-improvement - Understanding and following health and safety aspects in PE 	<ul style="list-style-type: none"> - Clear PE syllabus throughout the school - Lunchtime Clubs & Sports days - Upskilling class teachers - Traverse wall at break times. 	<p>As part of the funding for the PE specialist</p> <p>£30 on PE equipment in EYFS –</p>	<ul style="list-style-type: none"> - Clear and concise progression in skills taught across the school - Improvement of fitness amongst the pupils - Pupils more confident to challenge themselves in lessons and are able to self-reflect on achievements 	<ul style="list-style-type: none"> - Continuation of these clubs and upskilling - To increase the number of times a week the clubs meet. - Continuation of inter class competitions (lunch time clubs or sports day)

- Ability to understand and explain the benefits of physical activity in everyday life	- Top up PE equipment in EYFS	tunnel and balls	- Pupil independence and decision making evident in other lessons/areas. - Staff more confident to deliver lessons. - Children have all the resources needed in the EYFS for the Physical Development strand	- Relaunch 'The Golden Mile' – each break time the PE specialist could work with a different year group. - Introduction of inter school competition. - Children to continue to be encouraged to use the traverse wall – could create a daily or weekly challenge or encourage children to make up games using the wall for other children to do.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Pupils to receive high quality PE lessons	- Maintain regular, high quality PE lessons. - PE specialist to work alongside class teachers (CPD) - PE specialist to make schemes of work available - PE coordinator together with sports director and curriculum and pupil progress lead to update the whole school curriculum map and progression grid.	As part of the funding for the PE specialist	- Staff more confident to deliver lessons and have a better understanding of the progression of PE between year groups - Lesson observations. - Lesson plans - Team games run more smoothly - Skills of pupils have improved.	- Continue to build on the whole school PE curriculum - Staff survey on PE

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Continued all the above curriculum and to improve existing standards.	<ul style="list-style-type: none"> - Maintain regular, high quality PE lessons. - Sports advisor meet with selected class teachers to provide support and direction. 	See funding allocated for PE teacher and PE Specialist	<ul style="list-style-type: none"> - Lesson observations - Lesson plans - Team games run more smoothly - Skills of pupils have improved. 	<ul style="list-style-type: none"> - Continue to develop the curriculum to ensure a range of sports are covered within PE lessons and that there is clear progression between age groups.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Pupils to be inspired to improve their own achievements and to work with peers	<ul style="list-style-type: none"> - Set up netball club. - Train older pupils to be 'Play Leaders' 		<ul style="list-style-type: none"> - Pupils taking part in netball club and developing related skills. - Year 6 pupils act as 'Play Leaders' and help younger pupils develop their knowledge of different sports. 	<ul style="list-style-type: none"> - Continue to expand on breaktime clubs - Train the new Year 6 pupils to be 'Play Leaders'

Meeting National Curriculum Requirements for Swimming and Water Safety

Please complete all of the below*:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

86%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

88%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

74%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No